**BATCH 10AM – 11AM**

**9TH MAY(WED)**

1. WRITE A PARAGRAPH ON SCIENCE AS A CURSE OR BOON. **OR**

IMPORTANCE OF MONEY. WRITE DOWN ITS POSITIVE AND NEGATIVE IMPACTS.

1. PICTURE COMOSITION FROM MEENA MA’AM FILE(**CONVERSATION).**

**10TH MAY(THURS)**

1. WRITE A LETTER TO THE EDITOR REGARDING THE OPEN DRANAGE AND POOR SANITATION IN YOUR AREA.
2. PICTURE COMPOSITION FROM MEENA MA’AM FILE(**CONVERSATION).**

**11TH MAY(FRI)**

1. MAKE THE SENTENCES USING ‘WH’ FAMILY(WHO, WHERE, WHY, WHOSE, WHOM, WHAT, HOW, WHICH, WHEN).
2. 2 PERSON CONVERSATION.

**12TH MAY(SAT)**

1. WRITE THE WORDS USING ALPHABETS -- P, C, M, O. 5 WORDS EACH.
2. MAKE THE SENTENCES OF PRESENT INDEFINITE NEGATIVE(10).
3. PRESENTATION ON POVERTY**(ORAL CONVERSATION).**

**BATCH 9AM – 10AM**

**9TH MAY(WED)**

1. MAKE THE SENTENCES OF PRESENT INDEFINITE INTERROGATIVE USING WORDS TEACH, BEAUTIFUL, KNOWLEDGE, MOTIVATE.

2. PICTURE COMOSITION FROM MEENA MA’AM FILE(**CONVERSATION).**

**10TH MAY(THURS)**

1. FUTURE PERFECT NEGATIVE USING COLLECT, INFORMATION, ADVISE AND COMPLETE.
2. PICTURE COMPOSITION FROM MEENA MA’AM FILE(**CONVERSATION).**

**11TH MAY(FRI)**

1. WRITE DOWN 10 WORDS BEGIN WITH L, M, K, B.

2. MAKE THE SENTENCES OF CAN/ COULD, SHOULD, MUST, LET. 5 EACH.

3. PERSON CONVERSATION.

**12TH MAY(SAT)**

1. MAKE THE SENTENCES OF CO-RELATIVES(AS SOON AS, BOTH, AND, NOT ONLY -BUT ALSO, ALTHOUGH- YET)
2. PRESENTATION ON POVERTY**(ORAL CONVERSATION).**

**BATCH 2PM- 3PM**

**9TH MAY(WED)**

**1.**MAKE PRESENT INDEFINITE NEGATIVE USING – COLLECT, BURN, BEGIN, tear.

2. PICTURE COMPOSITION FROM MEENA MA’AM FILE(**CONVERSATION).**

**10TH MAY(THURS)**

1. MAKE PRESENT CONTINOUS INTERROGATIVE USING – ARMY, CARPENTER, SHOPKEEPER, IMAGINE, BOOKWORM.
2. PICTURE COMPOSITION FROM MEENA MA’AM FILE(**CONVERSATION).**

**11TH MAY(FRI)**

1. WRITE DOWN AND LEARN FRUITS, VEGETABLES AND DESEASES.

2. VERBS FROM 1-24. LEARN AND WRITE.

3. 2 PERSON CONVERSATION.

**12TH MAY(SAT)**

1. LEARN PAGE NO. 166(BOOK VOABULARY)
2. PRESENTATION ON POVERTY**(ORAL CONVERSATION).**

**BATCH 4PM-5PM**

**9TH MAY(WED)**

1. LEARN THE FLASHCARDS LIKE DISEASES AND SPICES.
2. PICTURE COMPOSITION FROM MEENA MA’AM FILE(**CONVERSATION).**

**10TH MAY(THURS)**

1. LEARN THE SHEET 176.(1-80)
2. MAKE 2 SENTENCES FROM PRESENT INDEFINITE, 2 FUTURE PERFECT CONTINOUS FROM EACH SECTION.(INTERROGATIVE)
3. PICTURE COMPOSITION FROM MEENA MA’AM FILE(**CONVERSATION).**

**11TH MAY(FRI)**

1. MAKE THE SENTENCES FROM PREPOSITION LIKE IN, ON, FROM, OVER, ABOVE, WITH, OF, BETWEEN, AMONG, OR.
2. 2 PERSON CONVERSATION.

**12TH MAY(SAT)**

1. LEARN PAGE 165.
2. PRESENTATION ON POVERTY**(ORAL CONVERSATION).**

**BATCH 6PM-7PM**

**9TH MAY(WED)**

1. debate on ONLINE VERSUS OFFLINE
2. written(10 sentences using these,those,THAT,THIS,HERE THERE).

**10TH MAY(THURS)**

1. extempore on- your best birthday celebration/memory.
2. written sentences using wh family (where, why, who, whom, whose,how, which, when,what).

**11TH MAY(FRI)**

1. non stop nonsense round on any topic till 2 min.
2. written revision of flashcards i.e., fruits and vegetables, body parts, relations.

**12TH MAY(SAT)**

1. computer activity./ 2 way conversation (customer- shopkeeper, doctor- patient, brother- sister, between two friends)
2. Daily vocabulary test of 1st may to 8th may vocabularies.
3. Make sentences using – jostle(push), depict(to picturise), unanimous(united), elaborate(explain).

**BATCH 7PM-8PM**

**9TH MAY(WED)**

1. debate on ONLINE VERSUS OFFLINE
2. written(10 sentences using these,those,THAT,THIS,HERE THERE).

**10TH MAY(THURS)**

1. extempore on- your best birthday celebration/memory.
2. written sentences using wh family (where, why, who, whom, whose,how, which, when,what).

**11TH MAY(FRI)**

1. non stop nonsense round on any topic till 2 min.
2. written revision of flashcards i.e., fruits and vegetables, body parts, relations.

**12TH MAY(SAT)**

1. computer activity./ 2 way conversation (customer- shopkeeper, doctor- patient, brother- sister, between two friends)
2. Daily vocabulary test of 1st may to 8th may vocabularies.
3. Make sentences using – jostle(push), depict(to picturise), unanimous(united), elaborate(explain).